

School Prospectus



"Unique learning experience with a difference."

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- www.rksvm.com



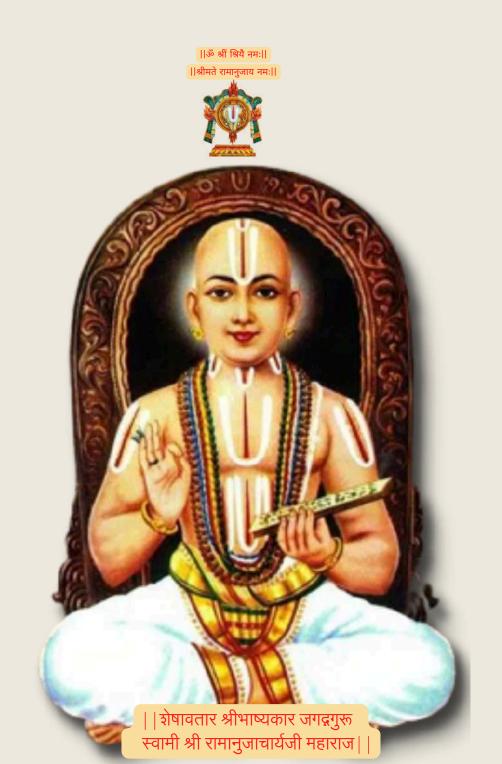
||श्री जानकीवल्लभ भगवान || श्री झालरिया मठ (बडास्थान) डीडवाना



||श्री वै.वा श्री श्री १००८ श्री श्री बालमुकून्दाचार्यजी महाराज ||

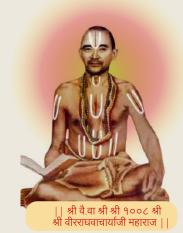


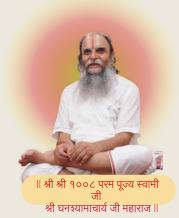
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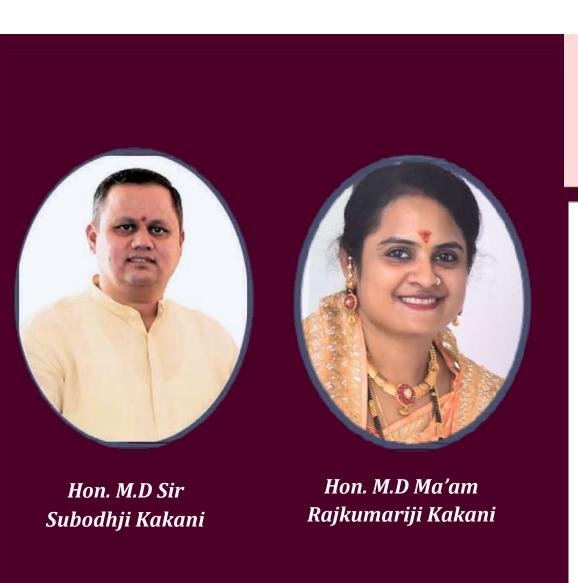


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"Education bleeds confidence, confidence bleeds hope, hope bleeds peace." - Confucius



Message from the Management

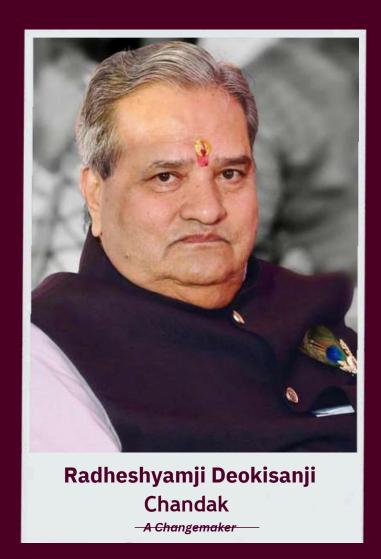
Dear Parents, Students, and Members of the School Community,

It is with great pleasure and a sense of purpose that we extend our warmest greetings to each of you. As stewards of your children's education, we consider it our privilege and responsibility to foster intellectual curiosity, promotes holistic development, and instills values that extend beyond the classroom. At

RKSVM"Minds are groomed & souls are shaped using "holisticdevelopment approach". We endeavour to architect global citizens.

"When we think we know we create to learn."

-Dr. Sarvepalli Radhakrishnan



THE RKSVM LEGACY

Dawn: Buldana Charitable Urban Trust, Buldana July 20 2021

The Motivation

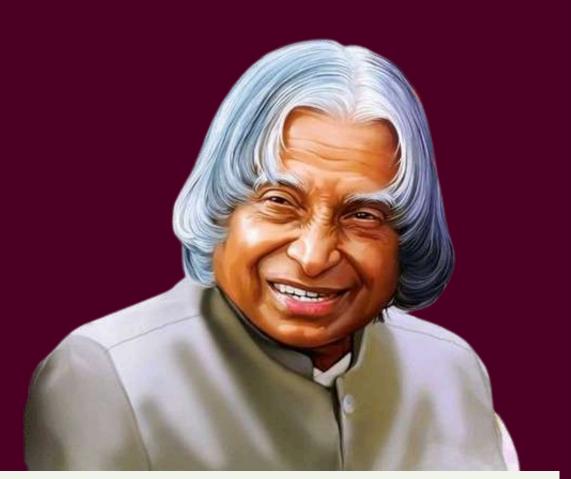
Shri Radheshyamji Chandak.

Founder Chairman & BUCS Asia's Largest Co-operative Credit Society. A man who promoted & dedicated himself to the co-operative sector. Heads 22 Schools & 23 r d being RKSVM

The Founder

Shri Subodhji Kakani.

Managing Director, RK Group & RKSVM A philanthropist, a successful businessman & an entrepreneur.



"Some of the brightest minds in the country can be found on the last benches of the" classroom.

-APJ Abdul Kalam

VISION

"Empowering the students to make this world better place."

MISSION

"Imparting knowledge to all the students, strengthening their skills and creating a positive attitude to counter the challenges of sustainability the planet is facing. To enable them to strive to make this planet safe and secure for all, while making them self sufficient."

MOTTO

"RKSVM is committed to impart knowledge. It endeavours to make all learners wise, so that they can become useful global leaders." A child centred program, catering to individual children's learning and emotional needs through Individual, small and large group activities and one to one communication.

Lays the holistic foundation for the development i.e Language Developement, Physical Developement, Cognitive Developement & much more

WHAT IS ← PRE-SCHOOL ← EDUCATION ? A programme which indirectly promotes self-control and thereby inner discipline in children through Interactions.

A school readiness programme which 'readies' children for learning to read, write and do arithmetic later.

OBJECTIVES OF THE PRE -SCHOOL EDUCATION

Ensure each child is valued, respected, feels safe and secure and develops a positive self-concept

Enable a sound foundation for physical and motor development of each childas per each child's potential

Imbibe good nutrition routines, health habits, hygiene practices and self help skills

Enable children for effective communication and foster both receptive and expressive language

Promote development and integration of the senses

Enable a smooth transition from home to pre-school centre to formal schooling

Enhance development of pro-social skills, social competence and emotional well being

Develop sense of aesthetic appreciation and stimulate creative learning processes.

Imbibe culturally and developmentally appropriate behaviour and core human values of respect and love for fellow human beings.

Stimulate intellectual curiosity and develop conceptual understanding of the world around by providing opportunities to explore, investigate and experiment

Enhance scope for overall personality development

Principles of Early Learning and Development and its implications for Practice

Development and learning takes place in all domains, development in one domain influences the other domain Children's development and learning follows a sequence in which later acquired abilities (skills and concepts) build upon what children already know and apply Child Development and Learning are characterized by individual variation

Children develop holistically and benefit from experiential learning

Learning begins from birth

Development and learning result from a continuous interaction of biological maturation and experience

There are critical periods in development

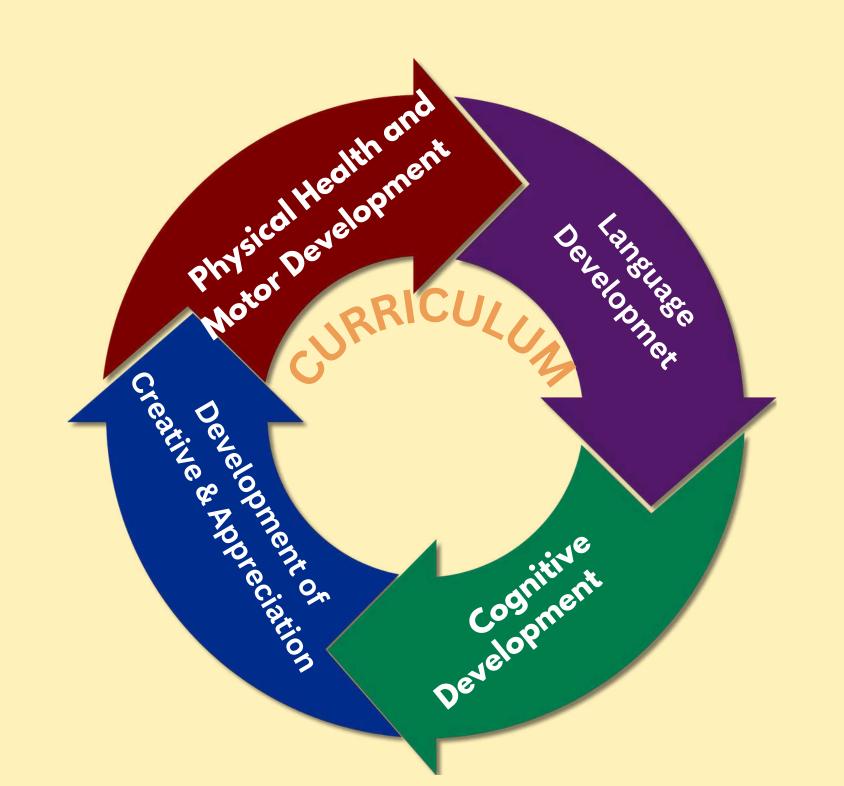
Children's learning reflects a recurring spiral that begins in awareness, and moves to exploration, to inquire and finally to apply: Children learn and develop in a stimulating / nurturing /supportive / protective environment

Development and learning is largely influenced by the social and cultural context of the children

Children's have curiosity and desire to learn

Children learn through play





LANGUAGE DEVELOPMENT





SPEAKING



STORY TELLING



WRITING



READING

TURAL AWARENESS AND EXPRESSION

VERBAL AND NON VERBAL COMMUNICATION SKILL

Curriculum

PHYSICAL HEALTH AND MOTOR DEVELOPMENT

- Water play
- Sand play
- Sorting
- SportsOut-door play
- Indoor play



Cognitive Development





- Reasoning
- Problem solving
- Critical thinking
- Development of memory
- Emotional development
- Numeracy (Arithmetic)
- Perceptual categorization





Demonstrate creativity

Show co-operation

Display awareness

Develop initiative and curiosity

Develop friendship with peers

Representing objects, events and ideas

Personal, social and emotional development

Development of self concept, self control, self help skills



"Curiosity starts here as excellence has no limits" "Discover your kids furute with us."

Aims & Objectives

of Secondary Education at RKSVM

Educational legacy innovative, teaching practices, student centric curriculum, interactive pedagogy



Global citizenship by way of instilling sense of awareness, cultural understanding & respecting diversity

Provide education & values of co- operation, communication & acceptance



Help students develop inquiring minds

Motivate students to become competent, & icnodnefipdeenndt ent life lo learners



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Instil moral & spiritual values

Activate their creativity , critical thinking by providing array of activities & opportunities



Guide to develop sense of self respect & individual worth

Quality education by providing conducive environment, stimulate curiosity & encourage creativity



Encourage students
to engage with
local community

"Education is not preparation for life; education is life itself."

-John Dewey

14 REASONS WHY RKSVM



"IT ALWAYS SEEMS IMPOSSIBLE UNTIL IT'S DONE."

-NELSON FFANDELA



OUR MENTORS

TEACHERS



ACADEMIC CURRICULUM

INTERACTIVE APPROACH

NEP 2020 **ENGAGING CLASSROOMS**

BLENDED WITH TECHNOLOGY

RELEVANT CURRICULUM

PARENTS ARE INVOLVED IN LEARNING

EXTRA CURRICULAR CO-CURRICULAR ACTIVITIES



















State of the Art Infrastructure



Auditorium

- Supersonic sound system
- Excellent light arrangement
- Vibrant Acousttics
- Superb Ambience.



Class rooms

- Well equipped classroom comfortable sitting arrangement es
 Ventilated room
- Audio Visual Aids



Rich Library

- Auto-biographies
- Books
- Journals
- Novels
- Magazines
- Story books



Science Lab



Health & Safety

- Dedicated hospital Ambulance
- service First Aid
- Health check-up



Music

Well equipped Music room



Canteen & Dining Area

- Nutritious & healthy diet
- Comfortable seating
- · Cleanliness & Hygiene assured



Computer Lab

"True Education Sioftnifies Empowerinoft Others & Leavinoft The world A Little Better Than The One We Found"





• Application form for admission and the prospectus can be available at the school office during working hours. The candidates will be interviewed and /or Admission Test be taken during February to April.

- Normally fresh admissions for the new academic year begin in the month of January.
- Play Group 2 ½ Years
- Nursery 3 Years
- Jr. K.G. 4 Years
- Sr. K.G. 5 Years
- The age is calculated on 31st December for admission in the respective class(es).
- The prevalent age will be applicable.

The following documents (in original) must be submitted at the time of admission Certificate of birth issued by the authority competent to register birth viz. Municipality. In case the child is born in rural area, the certificate should be obtained from the sarpanch of the gram panchayat.

- A copy of Aadhar Card
- 3 PP size photographs

Student coming from other school will have to take an admission test.

Please note carefully that registration or appearance in Test is not a guarantee for admission. Admission fees won't be refunded if admission is cancelled.

Student coming from other school will be admitted on the basis of their previous academic

record and LC/TC from the previous school. if the student has migrated from other state, the LC/Tc should be duly attested by the respective education officer of the state.

Admission fees won't be refunded if admission is cancelled.

Admission shall be granted if there is vacancy and acceptance of terms conditions of school by the parents.



Global Exposure

Partnership & Association with International Organisation such as AFS. British Council

Promote student exchange -both Domestic & International under various programs

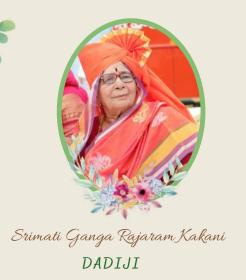
- 1.Asia- Kakehashi Program
- 2. British Petroleum Scholarship to visit US
- 3. YES program for studying in US for a year.
- 4. various International programs for study in various countries of the world.
- 5. Integration of Sustainable Development Goals in Curriculum .

IN THE LOVING MEMORY OF DADA JI& NANAJI

"You always loved, never forgotten, forever missed,"













Shri Dr. Gatulal Ii Karwa



RKSVM माननीय दादाजी को समर्पित है। हमारे पाठशाला का नाम दो शब्दों के संधी से बना हैं - "राजाराम काकानी" जो प्रबंध निदेशकजी के दादाजी हैं और एस.वी.एम" जो सहकार विद्या मंदिर- बी.यू.सी.एस के फ्रेंचाइजी नाम से लिया है।



